

Reading and Writing Informational text in the Primary Grades **By Nell K. Duke and V. Susan Bennett-Armistead**

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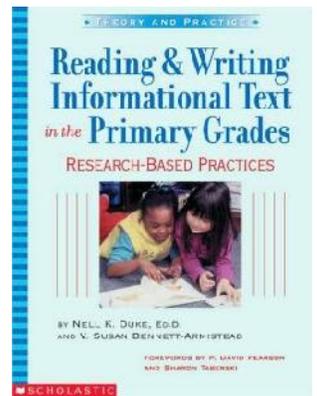
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Reading and writing informational text in the primary grades. New York: Scholastic. Kagan, S. (2009). Is narrative "primary"?: Some insights from kindergartners' pretend readings of stories and inform books. *Journal of Reading Behavior*, 25, 97-129. Pearson, P.D. (2003). Foreword. In Duke, N., & V.S. Bennett-Armistead (Eds.), *Reading & writing informational text in the primary grades*, 8-9. Schwartz, S. & Bone, M. (1995) *Retelling, Relating, Reflecting: Beyond the 3R's*. OISE Press: Toronto. This book includes: a rationale for using informational text in the primary grades, a framework for using informational text, how to create shared reading and read aloud experiences, how to scaffold Duke and Bennett-Armistead explore the use of informational text in the primary grades to meet the rigor of the common core. I read this book as a required text for a nonfiction reading strategies course I taught and enjoyed the examples of students work and teacher practice that the authors included throughout. Experienced teachers could learn from this book, but I think it is probably especially powerful for young teachers. ...more.

This book includes: a rationale for using informational text in the primary grades, a framework for using informational text, how to create shared reading and read aloud experiences, how to scaffold reading. Duke and Bennett-Armistead explore the use of informational text in the primary grades to meet the rigor of the common core. I read this book as a required text for a nonfiction reading strategies course I taught and enjoyed the examples of students work and teacher practice that the authors included throughout. Experienced teachers could learn from this book, but I think it is probably especially powerful for young teachers. ...more. Chapter 5: Independent Reading Motivating Children to Read Informational Text in School and at Home In Chapter 5 you will learn about the research on independent reading of informational text. You will also see how one teacher encouraged students to reading independently. The authors also provide three research-based practices for independent reading. You will also learn the research related to informational writing in the primary grades and how two teachers include informational writing in their classrooms. The impulse toward research and nonfiction writing needs to be nurtured during the early childhood years. Increasingly, research supports the importance of teaching children to read and write informational text, but few resources show us how to do it well. This book fills that gap. The authors explain why it's important to weave informational text into the primary curriculum. From there, they provide a framework for organizing your time and space, and classroom-tested strategies for incorporating informational text into reading, writing, and the content areas. For use with Grades K-3. Back to top. Rent Reading and Writing Informational Text in the Primary Grades 1st edition (978-0439531238) today, or search our site for other textbooks by Nell K. Duke. Every textbook comes with a 21-day "Any Reason" guarantee. Published by Scholastic, Incorporated. guide to enhance reading achievement at the primary level. e reading programme integrates reading, writing, speaking and listening skills, so that they reinforce each other. Literacy can underlie every aspect of education across the grades, empowering all students to reflect on, and potentially reshape, themselves and their world (Langer, 1995, p. 1). e information in this manual provides a framework to help educators facilitate effective reading instruction and enable learners to acquire the necessary tools to become literate. New trends in the use of local languages in the primary grades as the media. 8. for instruction raise new challenges for the teaching of reading and simultaneously open new avenues for more creativity in the promotion of reading.