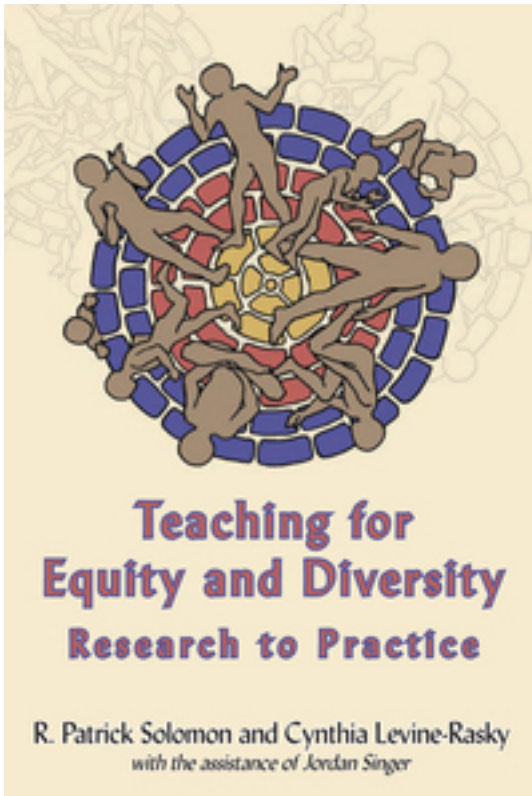


Teaching for Equity and Diversity

Research to Practice



This book is the first national study of Canadian educators' perspectives and practices of multicultural and antiracism education. It explores teachers' perspectives on race and ethno-cultural equity and offers solutions for some of the most pressing social justice and diversity issues facing educators in contemporary Canadian schools and society.

Solomon and Levine-Rasky suggest that the ineffectiveness of professional development initiatives to move educators from a posture of resistance to one of transformation points to the need for a more progressive teacher education pedagogy.

Based on a proven Urban Diversity Teacher Education model, this book provides theoretically driven practices for simultaneous renewal of teacher education in the university, partnership schools, and the communities they serve. It links the sensitive issues of race, ethnicity and culture to the broader equity, social justice, and diversity themes in Canadian society and institutions.

Teaching for Equity and Diversity will be useful to teachers, graduate students in education, teacher educators, and cultural workers who are committed to inclusive and democratic schooling.

Author Information

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The late R. Patrick Solomon was Associate Professor in the Faculty of Education, York University. He was also the first recipient of the Exemplary Multicultural Educator's Award, presented by the Canada Council for Multicultural/Intercultural Education.

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Jordan Singer, a former elementary teacher and art therapist, is currently completing his PhD in Education.

Reviews

"*Teaching for Equity and Diversity* is extremely insightful and fittingly grounded in the knowledge and practice of educators committed to promoting equity and anti-racism education. The book is a must-read for students, teachers, community workers and, in fact, an educational practitioner bent on combining critical thought, self reflection and social practice in order to enhance schooling outcomes for all learners."

George J. Sefa Dei, Professor and Chair, Department of Sociology and Equity Studies, OISE, University of Toronto

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MIT Sloan a commitment to diversity, inclusion, equity, and well-being is a key component of both principled leadership and sound management practice. By supporting teaching and research on the impact of socially and economically sustainable management, we can foster diversity and equitable business practices far beyond the borders of our campus. Holding Ourselves Accountable. We recognize that this statement is aspirational and that we are a work in progress, both as individuals and as an organization. In this spirit, we call on every member of our community to learn more about diversity, equity, and inclusion. We are each responsible for contributing to an environment characterized by mutual respect, trust, and intellectual curiosity. Completion of The Diversity Kit was made possible by the leadership and coordination of Maria Pacheco, director of Equity and Diversity Programs for The Education Alliance at Brown University, who oversees the LAB's national leadership area of teaching diverse learners. Members of the LAB's National Leadership Advisory Panel contributed to the review of this document. Their recommendations help assure that the LAB's work concerning equity and diversity is appropriate, effective, and useful in the field, particularly in improving educational outcomes for students with diverse linguistic and cultural backgrounds. Northwestern University is committed to excellent teaching, innovative research and the personal and intellectual growth of its students in a diverse, inclusive and supportive academic environment. Statement from President Morton Schapiro and Provost Jonathan Holloway. The backgrounds, experiences, and worldviews of the students, faculty, and staff at Northwestern University are becoming increasingly diverse, reflecting the shift in sociodemographics in the broader society. Please fill out this form to set up a consultation with Omari Keeles (above), the Assistant Director for Diversity, Equity, and Inclusion.

Diversity, Equity, and Inclusion Roundtable Sessions

Diversity, Inclusion and Equity training is a useful tool for teaching people to embrace diversity. It allows people to understand the meaning of diversity and helps training delegates to understand organisational goals and what it means for working roles. Training can leverage support for the concept of inclusion within organisational values and assists in outlining challenges that are associated with embedding diversity and inclusion. However, a word of caution! diversity and inclusion training cannot be effective if it is delivered in the absence of robust organisational procedures, that w Equity, diversity and you. Your primary responsibility when interacting with students is to facilitate learning. To adapt your teaching to your students' needs, you must understand their backgrounds, their unique identities and abilities. Before you can appreciate their uniqueness, you need to have a clear idea of your own background. What knowledge and attitudes do you bring to class, and how does this affect the way you present and the way students perceive you?

Diverse Classrooms: Social Justice, Equity, and Diversity Competencies for Teacher Candidates. William Sarfo Ankomah. Sociology. 2020. View 7 excerpts, cites background. Save. Alert. Research Feed.

Religious Diversity and Teacher Education: Experiences and Perspectives of Muslim Women as Teacher Candidates in Pre-service Programs. Punita Lumb. Political Science. 2014. 2. Highly Influenced. View 5 excerpts, cites background.