

## Liverpool John Moores University

Title: Criminology  
Status: Definitive  
Code: **6501STKHSC** (118492)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Stockport College

Team	Leader
Jim Dobson	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24.00  
**Total Delivered Hours:** 66.00  
**Total Learning Hours:** 240  
**Private Study:** 174

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (3000 words)	50.0	
Reflection	Research	Research task involving students exploring the specific roles of practitioners who work in criminal justice. (3,000 words)	50.0	

### Aims

*To equip students with an understanding of theories and concepts of criminology and its relationship to health and social care.*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically review theories, explanations and perspectives concerning crime and deviance
- LO2 Justify and explain the roles and responsibilities of a range of professionals working within the criminal justice arena
- LO3 Critically assess the policy response to individuals who offend

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1
Research task	LO LO 2 3

## Outline Syllabus

*Defining crime and deviance – making sense of social constructions. Exploration of media representations and associated, popular discourses. The response of Governments to crime – from punishment to restorative justice. An evaluation of the criminal justice system and its impact on offending. Exploring theories about the social construction of deviance and punishment – explanations of offending in childhood and adolescence. Prevention and early intervention - working with children and families to divert criminal pathways. Risk factors and common themes – alcohol, family contexts, drugs, mental health, exclusion, domestic violence, bullying etc. Roles and responsibilities of key agencies who work within the criminal justice system.*

## Learning Activities

Group work looking at a range of scenarios and theories linked to criminological theory, informal and formal lectures, student directed study, workshops, case studies, focused discussion groups and guest speakers drawn from the field of criminal justice. Student led research into the roles and responsibilities of professionals who work within criminal justice.

## References

<b>Course Material</b>	Book
<b>Author</b>	Fionda, J.
<b>Publishing Year</b>	2006
<b>Title</b>	Devils and Angels: Youth Policy and Crime

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Hart
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	The Guardian Crime Section. <a href="http://www.guardian.co.uk/uk/ukcrime">http://www.guardian.co.uk/uk/ukcrime</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Home Office. <a href="http://rds.homeoffice.gov.uk/rds/soti.html">http://rds.homeoffice.gov.uk/rds/soti.html</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Ministry of Justice. <a href="http://www.justice.gov.uk/">http://www.justice.gov.uk/</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	NACRO. <a href="http://www.nacro.org.uk/">http://www.nacro.org.uk/</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Williams, K.
<b>Publishing Year</b>	2008
<b>Title</b>	Textbook on Criminology
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Smith, R.
<b>Publishing Year</b>	2007
<b>Title</b>	Youth Justice: Ideas, Policy and Practice
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Willan Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Maguire, M, Morgan, R and Reiner, R.
<b>Publishing Year</b>	2007
<b>Title</b>	The Oxford Handbook of Criminology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Newburn, T.
<b>Publishing Year</b>	2007
<b>Title</b>	Criminology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Muncie, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Youth and Crime
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

## Notes

This module explores the nature and extent of crime and the sources of our knowledge about offending, deviance and its prevention. Key theories and explanations of crime and individuals who offend form a key part of this module. Media depictions of offenders, policy responses and future directions in relation to

criminal justice are included.

Political culture and incentives to penal populism. In H. Kury (Ed.). *Fear of crime* – punitivity: New developments in theory and research (pp. 251-176). Bochum, Germany: Universitätsverlag Brockmeyer.

Tonry, M. and D.A. Green (2003). *Criminology and public policy in the USA and UK*. In L. Zedner and A. Ashworth (Eds.). *The criminological foundations of penal policy* – Essays in honour of Roger Hood (pp. 485-525). Devils and angels: Youth policy and crime by J. Fionda. *British Society of Criminology Newsletter*, July.

Green, D.A. (2005). *Youth crime. 80% of young offenders sent to jail re-offend. 75% of first-timers who are merely cautioned don't re-offend.* Shaun has been clean for three months. Will these orders succeed in breaking the drugs and crime cycle? *Little Angels* will be broadcast on BBC Two on Tuesday, 13 August at 2100 BST. Watch/listen. On this story. *Little Angels*. *Little Angels*. Youth crime & drugs. Of angels and devils. Director defends drug-taking scenes. About the director: Paul McGuigan. Making *Little Angels*. Helpline information. The characters. M32080 Youth Crime and Justice. Section: Recommended Reading – Folk devils and moral panics: the creation of Library availability. View in catalogue Find other formats/editions. *Devils and Angels: Youth Policy and Crime*. Oxford: Hart Publishing.

Google Scholar. GIZ. (2010). *Improvement of the Real Situation of Overcrowding in Prisons in Bangladesh Recommendations on Prisoner Rehabilitation*. Dhaka: GIZ.

Google Scholar. GIZ. (2012). *Prisons in Bangladesh – Street Gang Patterns and Policies*. New York: Oxford University Press.

CrossRef Google Scholar. Luiz de Moura, S. (2002). *The Social Construction of Street Children: Configuration and Implications*. *British Journal of Social Work*, 32, 353–367.

CrossRef Google Scholar. Muncie, J. (2009). *Youth and Crime*. London: Sage.

Google Scholar.