



## Understanding Medical Information: A User's Guide to Informatics and Decision-Making

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The information within the Guide to Informed Decision-making in Health Care is intended as a guide to good clinical practice. The law and service delivery environment is constantly evolving, so while every attempt has been made to ensure the content is accurate, it cannot be guaranteed. The information within this document should not be relied upon as a substitute for other professional or legal advice. Understanding Medical Information serves as an introduction to grasping the elements of information and research that need to be incorporated in today's evidence-based world of medicine. The text recognizes the ever-increasing complexity of keeping pace with the development, management, assessment, and accessibility of the current body of medical information and knowledge. The author, Theresa J. Jordan, a medical informatics specialist for the New Jersey Medical School, employs an eclectic mix of anecdotes, history, quotes, stories, annotated references, bibliographies, and science to present her case. The elements come together to provide background on a complex subject in a very digestible manner. Medical informatics refers to computer applications in medicine and health care and historically has focused on clinical data and patient records and on medical terminology (Shortliffe et al., 2003). From: *Genomic and Personalized Medicine*, 2009. Related terms This chapter provides a background to the current health informatics in Australia and situated within a global context. Challenges and possible solutions to the issue of healthcare professional informatics education are discussed. We provide four case study examples where health informatics has successfully been introduced into the curricula within one Australian university. These case studies provide context that demonstrate the evolution of health informatics within the higher education sector. Summary Medical Informatics (MI) is a new, exponentially-growing field, where information sciences meet modern clinical applications. The main goal of this class is to introduce HSE students to the broad spectrum of MI problems and applications, and to provide the students with the skills necessary for conducting professional MI work. Optional skills would include knowledge of digital imaging formats (JPEG, bitmap), digital data compression techniques, networking (TCP/IP), real-time programming, cryptography, simulation modeling. All students are advised to become familiar with Matlab programming before taking this class.