

Holistic Special Education: Camphill Principles and Practice

Robin Jackson, editor.

Edinburgh, Floris Books, 2006. 287 pp, ISBN 0863155472,
£14.99.

Living in the pressurised, information-overloaded and, often, fearful times that typify the beginning of the 21st century, it can be hard to step back and reconnect with that which we know to be authentic, meaningful and life-promoting. This book offers the reader just that opportunity. *Holistic Special Education: Camphill Principles and Practice* is a story of a vision transcending the destruction and displacement of the Nazi era, and then bringing a holistic philosophical and spiritual approach to the care of children with special needs in the North East of Scotland. This approach is manifest at the Camphill school/community, which practises curative education developed from the philosophy of the anthroposophical work of Rudolph Steiner.

The book offers the reader an opportunity to gain an understanding of the historical context and evolution of the philosophy central to the healing work undertaken in the community. The book also gives the reader a practical understanding of the therapies utilised in both the educational and group living environment, through a series of chapters written by those involved in the life of the community. The individual therapists write with enthusiasm and in an accessible manner, clearly linking their practice to a holistic awareness of child development, latent potential for growth and spiritual needs.

Rather than conduct a chapter by chapter analysis, I will share with you some of the key words and phrases that encapsulate the ethos of Camphill: colourful and individual, fresh flowers, attention to detail, a trusting relationship, rich rhythmic cultural life, the realm of the spiritual, a respectful relationship with the environment, a sense of belonging and a community of learning. All of these should resonate with workers committed to child-centred practice.

The book aims to inform, educate and promote the philosophy that underpins the life of the community and it does so in an accessible and balanced manner that gives prominence to the lived experience of those connected with the community. This is achieved by way of case studies and reflective accounts from students, co-workers and parents. Perceptions of Camphill by those looking in have often been tainted by a lack of understanding, as have the views from within the community regarding the outside world. This book honestly acknowledges the tensions surrounding the community's response to the ever-more regulated and inspected social care environment.

In uncertain times, filled with constant change this book offers the reader an insight into other possible worlds in the sphere of residential child care. Whilst not everyone will embrace the full spectrum of the Camphill philosophy, there is much in this book to uplift one's heart.

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Start by marking "Holistic Special Education: Camphill Principles and Practice" as Want to Read: Want to Read saving! Want to Read. Camphill's holistic approach embraces education and therapy in a number of different forms, including all aspects of care--from nutrition and daily skills to bedtime routines--as well as craft work and medical treatment. It emphasizes the importance of the creative arts alongside core aspects of curriculum such as literacy and math. Camphill philosophy holds that the relationship between the child and the adult coworker should be one of mutual teaching and learning. It recognizes parents, not as recipients of a service, but as equal and active partners, while striving to develop the physical Camphill was built on the knowledge that people with intellectual and developmental disabilities diagnoses can experience whole lives. Lives of meaning and connection, joy and creativity. We believe that everyone has much to contribute and celebrate; by striving and learning together, we can unfold our potential. Whether facing situations that develop personal responsibility and resilience or taking steps towards independence and the recognition of others'™ needs, we can navigate our challenges together. Combining human-centered approaches from Holistic Special Education " Camphill Principles and Practice. Edited by: Robin Jackson. Floris Books, 2006, 287pp. Holistic Special Education & Children with Special Needs. February 14 2007. also addressed. Camphill is an important part of the global Steiner network of special. needs schools, communities and villages. Michael Luxford has over thirty years. experience of working with children and young people with special needs. The reader discovers "first hand"™ from Aberdeen Camphill educators and therapists. about the dual approach to education and therapy, all aspects of care " including, for. those children receiving residential care, everything from nutrition to bedtime routines. " as well as craft Find many great new & used options and get the best deals for Holistic Special Education: Camphill Principles and Practice by Floris Books (Paperback, 2006) at the best online prices at eBay! Free delivery for many products! This book puts forward the case for holistic special education, as practised by Camphill schools. Read full description. See details and exclusions - Holistic Special Education - 9780863155475. See all 5 brand new listings. Buy it now. Special Education. Teacher's Corner. Holistic Education: A Comprehensive Guide. Holistic education allows educators to frame the skills that students learn within a real-world context, and those skills can be transferred and used in multiple circumstances. A separate segment of holistic education placed an emphasis on the spiritual and mental health of students, as best exemplified in the work of Bob London. New practices are being developed that attempt to be integrate the principles of this new philosophy of education. While other schools of thought remain more popular in the education field, holistic education may have much to offer through its emphasis on well-being, critical thinking, and the development of solutions to societal issues.