

Liverpool John Moores University

Title: SAFEGUARDING
Status: Definitive
Code: **5502FSSTK** (116190)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Rosemarie Jamieson	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 31.50
Total Learning Hours: 240
Private Study: 208

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Seen exam (1.5 hours) focusing on current social policies and the legal framework for safeguarding children and young people. (Students will be given essay title two weeks in advance) 40%	40.0	1.50
Essay	AS2	Case Study focusing on the concepts of abuse and the role of the practitioner and local agencies when safeguarding issues arise (3000 words) 60%	60.0	

Aims

To examine the role of the practitioner in safeguarding children and supporting the family

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the concepts of child safeguarding and child protection
- 2 Analyse current social policies and legal frameworks that underpin the safeguarding agenda
- 3 Evaluate the role of the practitioner and local agencies in supporting children and families when safeguarding issues arise

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	2	
case study	1	3

Outline Syllabus

To examine the current legal framework, as appropriate, including the Children Act (1989), the Children Act (2004), the United Nations Convention on the Rights of the Child, Every Child Matters (2003), The Children and Young People's Plan, Youth Matters, The Childcare Act (2006), the Safeguarding Vulnerable Groups Act (2006), local and national strategies for safeguarding children, children's rights and parental responsibility, working with other professionals, signs and symptoms of abuse, reporting and recording concerns, dealing with disclosure, confidentiality, empowering children to protect themselves.

Learning Activities

Students will participate in lectures, seminar and group research examining the current legal framework in relation to child protection and safeguarding. Primary references to be discussed include current Government publications – The Children Act (1989) and (2004), Every Child Matters (2003), The Lord Laming Inquiry, The Protection of Children in England-action plan – the Government's response to Lord Laming (2009), Safeguarding Children and Safer Recruitment in Education (2006), Safeguarding Vulnerable Groups Act (2006), Working Together to Safeguard Children: A guide to inter-agency working to safeguard and promote the welfare of children. Students will undertake their own individual reading/research to study for the seen examination. Guest speakers from local agencies will be invited into some

sessions to emphasize putting procedures into practice.

References

Course Material	Book
Author	Corby, P.
Publishing Year	2000
Title	Child Abuse
Subtitle	Towards a Knowledge Based Approach.
Edition	
Publisher	O.U.Press
ISBN	

Course Material	Book
Author	Donnellan, C.
Publishing Year	2001
Title	Confronting Child Abuse.
Subtitle	
Edition	
Publisher	Independence Educational Publishers
ISBN	

Course Material	Book
Author	Flynn, H. and Starns, B.
Publishing Year	2004
Title	Protecting Children
Subtitle	Working Together to Keep Children Safe.
Edition	
Publisher	Heinemann
ISBN	

Course Material	Book
Author	Horworth, J.
Publishing Year	2009
Title	The Child's World
Subtitle	Assessing Children in Need.
Edition	
Publisher	Jessica Kingsley Publishers
ISBN	

Course Material	Book
Author	Lindon, J.
Publishing Year	2008
Title	Safeguarding Children and Young People
Subtitle	Child Protection 0-18 years.
Edition	
Publisher	Hodder Education

ISBN	
-------------	--

Course Material	Book
Author	McLeod, Brunenell, I.
Publishing Year	2008
Title	Advanced Early Years Care and Education.
Subtitle	
Edition	2nd ed.
Publisher	Heinemann
ISBN	

Course Material	Book
Author	Munro, E.
Publishing Year	2008
Title	Effective Child Protection, Management and Practice.
Subtitle	
Edition	
Publisher	O.U.Press
ISBN	

Notes

Students will explore their own role and responsibilities in safeguarding and protecting children. Students will also be encouraged to explore a range of local and national initiatives to support them when safeguarding issues arise. Students will also examine effective strategies for empowering children and young people in their own safe keeping.

Approximately 3 million cases of child abuse and neglect involving almost 5.5 million children are reported each year. The majority of cases reported to Child Protective Services involve neglect, followed by physical and sexual abuse. There is considerable overlap among children who are abused, with many suffering a combination of physical abuse, sexual abuse, and/or neglect. Sexual abuse is any sexual activity that a child cannot understand or consent to. Child abuse or child maltreatment is physical, sexual, and/or psychological maltreatment or neglect of a child or children, especially by a parent or a caregiver. Child abuse may include any act or failure to act by a parent or a caregiver that results in actual or potential harm to a child, and can occur in a child's home, or in the organizations, schools or communities the child interacts with. Child abuse is defined as the ill-treatment of children under the care of those who should provide for them properly. This is considered morally wrong, particularly because of the trust a child would put in their caretaker or parents, allowing abusers almost free rein to do what they like without too much fear. Although, if they are caught, child abusers are usually top targets for vigilantes. Child abuse and neglect by parents and other caregivers. Chapter 3. child abuse and neglect by parents and other caregivers . 59. Background. Child abuse has for a long time been recorded in literature, art and science in many parts of the world. Child abuse is a life-scarring experience for a child, not to mention the emotional trauma for the family. Feelings of shame, guilt or even confusion prevent young children from informing their parents about the event. This reluctance could also be a result of any threat from the abuser, and that's the reason why parents should be able to recognise the signs of abuse. It can make a huge difference to a child's life if she knows that the parents understand her feelings. What Is Child Abuse?