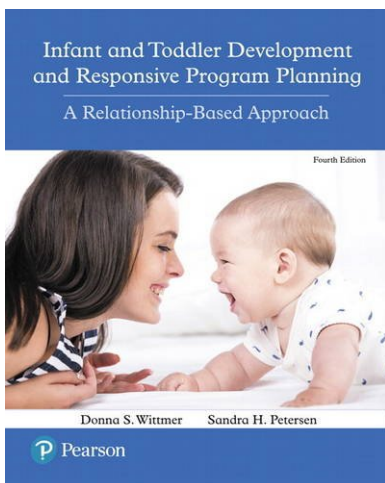


[PDF] Infant And Toddler Development And Responsive Program Planning: A Relationship-Based Approach (4th Edition)

Donna S. Wittmer, Sandy Petersen - pdf download free book



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Description:

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In this comprehensive, applied text, readers see why the study of infants and toddlers is important, why a relationship-based model is important for infant-toddler professionals to use, and what infant and toddler development looks like from pre-birth through age 36 months. Included is information on the theories of infant-toddler development, the role of families and how to engage them in learning and development, and program planning using a relationship-based model. A major focus of the book is on the importance of families' and teachers' relationships and responsiveness in interactions with children. Research-based and yet highly accessible and motivating, the book offers a view of infants and toddlers that respects their capacities and brings compassion to their vulnerabilities, while providing a perspective and voice for teachers, family child care providers, and home visitors to bring to positive and powerful interactions with infants, toddlers, and their families. The Enhanced Pearson eText features embedded videos, check your understanding quizzes, and observation invitations.

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What Is Physical Development In Infants And Toddlers? Physical development pertains to the baby's bodily growth, fine and gross motor skills, and the abilities of various organs of the body. When a baby achieves a new physical capability, his life improves, and that is an event in his physical growth calendar. We list down such growth indicators in babies and toddlers of different age groups, from birth until the age of 36 months (three years). Back to top. Physical Development For Various Age Groups: 1. 0-3 Months: Muscular growth: The growth in neck muscles lets the baby hold the head up when Infant and toddler development, the physical, emotional, behavioral, and mental growth of children from ages 0 to 36 months. Different milestones characterize each stage of infant (0 to 12 months) and toddler (12 to 36 months) development. Concerns about infant or toddler development arise when milestones are absent or significantly delayed, since such situations may signal an underlying physical or mental condition. Identifying problems early in development is vital to a child's health. The program focuses its efforts on children from low-income families and offers health, nutritional, and social support to enrolled children and families. Get exclusive access to content from our 1768 First Edition with your subscription. Subscribe today. This comprehensive introduction to infant and toddler development, responsive program planning, and relationship-based curriculum continues to present the "why" and "how" of providing quality care for infants and toddlers, prebirth through age 36 months old. Incorporating all of the factors crucial to providing quality education and care to our youngest, very capable members of society, Wittmer and Petersen celebrate the many nuances of infant and toddler development. This new edition maintains a focus on the Embraces the language and philosophy of Infant and Toddler Development and Responsive Program Planning and Program for Infant and Toddler Caregivers (PITC) Both authors have taught for PITC's national faculty. Incorporates suggestions for using the book to align with this popular approach. Emphasizes culture and children with disabilities Material on the importance of inclusion is incorporated throughout the book. Chapter 16 The Infant-Toddler Professional: Identity, Relationships, and Resources. Appendix A Portraits of Development Appendix B Portraits of Development (Spanish) Appendix C Developmental Trends and Responsive Interactions (Spanish) Appendix D Planning Guides. Order. The California Infant/Toddler Learning and Development Foundations was developed by the Child Development Division, California Department of Education. It was edited by Faye Ong, working in cooperation with Tom Cole, Consultant, Quality Improvement Office. It was prepared for printing by the staff of CDE Press: the cover and interior design were created and prepared by Juan D. Sanchez; typesetting was done by Jeannette Reyes.