

SUBJECT

ENGLISH LANGUAGE III

SSD (Settore Scientifico Disciplinare)

L-LIN/12

TEACHER'S NAME

Ilaria Elena Oddenino

LEARNING OBJECTIVES

The course, developed around six thematic units, aims at expanding the students' grammatical and lexical skills by focusing primarily on real language in use and on the acquisition of specialized vocabulary. By the end of the course students will be able to understand authentic materials (newspaper articles, TV programmes etc.) on a variety of topics and actively use the language skills acquired both in speaking and in writing: guided and unguided conversations, oral presentations, rewriting of existing texts, production of articles/reviews/letters. They will also be able to discriminate between different registers, use natural-sounding collocations and have a better understanding of coherence and cohesion in discourse.

CONTENTS OF THE COURSE

The course is divided into six modules:

- 1 - the body (movements, perception, sensory descriptions)
- 2 - food and nutrition
- 3 - environmental issues
- 4 - business
- 5 - innovation and marketing
- 6 - newspapers/ tabloids (focus on register)

Great emphasis will be placed on expanding the students' vocabulary in each of the six thematic areas above and on correcting mother-tongue interference, especially in the use of collocations. Language will be analysed in terms of discourse, and students will be required to work on register and tone and produce oral and written texts that are appropriate for the task and target audience. Each module will include elements of reading, writing, speaking and listening. The students will be active participants in the course, they will do research projects, group activities, individual presentations, simulations of real-life situations. They will write articles aimed at different readers,

review places and products, create marketing campaigns, work on a business pitch, etc.

Course materials consist of real newspaper articles, websites, TED talks, documentaries, TV shows.

At the end of each module, one or more lessons will be dedicated to grammar. The topics will include: gerunds and infinitives, unreal uses of past tenses, narrative tenses, ellipsis and substitution, discourse markers, distancing, word formation processes (compounding, affixation). For the materials used in the grammar lessons and part of the business module see bibliography below.

EVALUATION

FINAL EXAM

COURSE TEST

Type of test:

WRITTEN

ORAL

BIBLIOGRAPHY

Author

Sara Thorne

Title

Mastering Advanced English Language

Publisher

Palgrave

Published in

2008

Author

Michael Vince

Title

Advanced Language Practice

Publisher

MacMillan

Published in

2003

Author	Martin Hewings
Title	<i>Grammar for CAE and Proficiency</i>
Publisher	Cambridge University Press
Published in	2010

Author	Bill Mascull
Title	<i>Business Vocabulary in Use</i>
Publisher	Cambridge University Press
Published in	2002

Mastering Advanced English Language book. Read reviews from world's largest community for readers. Written primarily for AS and A-Level English courses. See a Problem? We'd love your help. Let us know what's wrong with this preview of Mastering Advanced English Language by Sara Thorne. Problem: It's the wrong book It's the wrong edition Other. Mastering advanced english language free. Download. Author: Sara Thorne . Number of Pages: 656 pages. Published Date: 03 cdn.shopify.com. <https://cdn.shopify.com/s/.../mastering-advanced-english-language-620.pdf>. clipped from Google - 10/2020. Mastering Poetry Palgrave Master Series. Mastering Advanced English Language by Sara Thorne . Revision Express AS English Language. Why I Write by George Orwell. BBC News www.nptcgroup.ac.uk. <https://www.nptcgroup.ac.uk/.../Recommended-Reading-List-for-Y11-Students-2020.pdf>. clipped from Google - 10/2020. A Level English Language Pre-Course Task 2020 (1). budmouth.academies.aspirationsacademies.org. Mastering advanced english language. SARA THORNE PART I Reference the structure of English. 1 The structure of English. What is grammar? Is the study of the organization of language. Language is divided into different levels. Within each of these levels there are certain rules and patterns describing how the elements can be combined. Language is said to have a RANK SCALE because the levels can be arranged hierarchically. Open class words: (LEXICAL WORDS) have a clearly definable meaning. (nouns, adjectives, verbs, adverbs). Closed class words: (GRAMMATICAL WORDS) they enable us to build up lan... If you are an advanced English learner, then you are almost fluent! These 12 methods will help you improve reading, writing, speaking and listening skills. At higher levels of language learning, it is very common to reach a plateau—a point where you feel like you are no longer making progress. When this happens, it is important to evaluate your language learning routines and make some changes to continue improving. As you may already know, your English proficiency is a combination of your strengths in the four different skill areas: Reading, listening, writing and speaking. They are all very different skills, but we are going to help you with all of them!