



## Principles of Medical Education (Fourth Edition)

By Tejinder Singh, Piyush Gupta, Daljit Singh (Authors), D.K. Srinivas & C.P. Bansal (Frwds)

Jaypee Brothers Medical Publishers (P) Ltd., 2013. Softcover. Book Condition: New. 4th edition. This book covers the areas considered necessary for a medical teacher to be oriented to the art and science of medical education. We have resisted the temptation to put too much of 'theory' and tried to keep the discussion simple. However, to satisfy the academic appetite of some readers, a number of references and freely available web resources have been provided at the end. Salient Features An entry level book to orient the medical teachers into art and science of teaching The edition has been completely revised with addition of 6 new chapters Rewrites many of its chapters and reframes the remaining chapters to incorporate the contemporary needs of medical teachers Includes new diagrams, tables and boxes to help in better understanding Retains the earlier self-instructional conversational format. Table of Contents 1. Teaching and Learning 2. Systems Approach to Instruction 3. Group Dynamics 4. Curriculum 5. Integrated Teaching 6. Educational Objectives 7. Writing Instructional Objectives 8. Taking a Lecture 9. Tutorials and Small Group Discussion 10. Teaching Clinical Skills 11. One Minute Preceptor 12. Media in Medical Education 13. Student Assessment 14. Essay Questions 15. Short Answer...



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These are the fundamental principles of medical ethics and deontology. Especially strictly such rules in the relationship with doctors and nurses should be adhered to in the presence of the patient. He should see that the appointment is made by a respected person, who is a kind of leader who is able to manage the team. In addition, medical education is provided to people who are not always suitable for working as doctors. In this case, we are not talking about the amount of necessary knowledge. It is no less important to have the ability to communicate with people and the desire to do it. Both medical education and research are primarily directed at providing benefits to society as a whole. With research, society benefits from contributions to medical knowledge; with education, it benefits from the production of well-trained doctors. Both medical education and research may also benefit participating individuals. Patients may benefit from participating in research by gaining access to experimental treatments and from closer follow-up. Since the field of medical education has a well-developed infrastructure, the application of these ethical principles should not entail substantial extra administrative burdens. Just as there is a continuum between innovative practice and research, there is a continuum between practice and education, for medicine is a career of life-long learning. Medical education is education related to the practice of being a medical practitioner, including the initial training to become a physician (i.e., medical school and internship) and additional training thereafter (e.g., residency, fellowship and continuing medical education). Medical education and training varies considerably across the world. Various teaching methodologies have been used in medical education, which is an active area of educational research.