

ASL 131

CONVERSATIONAL SIGN LANGUAGE

PRESENTED AND APPROVED: MAY 4, 2012

EFFECTIVE: FALL 2012-13

Prefix & Number ASL 131	Conversational Sign Language
Repackage	<input type="checkbox"/> New <input checked="" type="checkbox"/> Change/Updated <input type="checkbox"/> Retire
If this is a change, what is being changed? (Check all that apply)	<input type="checkbox"/> Update Prefix <input type="checkbox"/> Course Description <input type="checkbox"/> Title <input type="checkbox"/> Course Number <input checked="" type="checkbox"/> Format Change <input type="checkbox"/> Credits <input type="checkbox"/> Prerequisite <input type="checkbox"/> Competencies <input type="checkbox"/> Textbook/Reviewed Competencies-no changes needed
Does this course require additional fees? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If so, please explain.	
Is there a similar course in the course bank? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Please identify)	
Articulation: Is this course or an equivalent offered at other two and four-year universities in Arizona? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (Identify the college, subject, prefix, number and title: Eastern Arizona College – ASL 011 = ASL 131, Pima Community College –SLG 050 = ASL 131, Yavapai Community College – ASL 131 =ASL 131; ASU, NAU, and UA - Elective	
Is this course identified as a Writing Across the Curriculum course? <input type="checkbox"/> No <input type="checkbox"/> Yes	

Course Textbook, Materials and Equipment

Textbook(s) Current edition: 2nd	Title	Learning Sign Language I & II
	Author(s)	Tom Humphries
	Publisher	Allyn & Bacon, Inc
	ISBN	9780205275533
	Barnes & Noble price	\$49.20
	Title	
	Author(s)	
	Publisher	
Software/Equipment	Videotexts/CDs included in book	

Course Assessments

Description of Possible Course Assessments (Essays, multiple choice, etc.) <ol style="list-style-type: none"> 1. Exams/Tests/Quizzes (written and signed) on vocabulary, understanding 2. Sign Production/grammar, idioms. 3. Discussion/tests/reports on culture. 4. Writing (journals, compositions, reports, summaries). 5. . Sign presentations/reports. 6. Attendance and class participation (willing and enthusiastic response indicating evidence of having studied assigned material). 7. Assigned homework 	
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Exams standardized for this course? <input type="checkbox"/> Midterm x <input checked="" type="checkbox"/> Final <input type="checkbox"/> Other (Please specify):	Are exams required by the department? <input type="checkbox"/> No x <input type="checkbox"/> Yes If Yes, please specify:
Where can faculty members locate or access the required standardized exams for this course? (Contact Person and Location) Example: NCK - Academic Chair Office	Academic Chair Office
Student Outcomes: Identify the general education goals for student learning that is a component of this course.	
Check all that apply:	Method of Assessment
1. Communicate effectively. a. Read and comprehend at a college level. x <input type="checkbox"/> b. Write effectively in a college setting. x <input type="checkbox"/>	Exams, tests, quizzes, sign production, class discussions, writing (journals, compositions, reports, summaries), class participation, homework.
2. Demonstrate effective quantitative reasoning and problem solving skills. x <input type="checkbox"/>	Quizzes, class activities, demonstrating accuracy of signs and evidence of understanding, testing of receptive and expressive skills, audio/visual presentations, midterm, final exam.
3. Demonstrate effective qualitative reasoning skills. x <input type="checkbox"/>	Class activities, demonstrating accuracy of signs and evidence of understanding, testing of receptive and expressive skills, quizzes, midterm & final exam, interview of student and instructor is on-going.
4. Apply effective methods of inquiry. a. Generate research paper by gathering information from varied sources, analyzing data and organizing information into a coherent structure. <input type="checkbox"/> b. Employ the scientific method. <input type="checkbox"/>	
5. Demonstrate sensitivity to diversity a. Experience the creative products of humanity. x <input type="checkbox"/> b. Describe alternate historical, cultural, global perspectives. <input type="checkbox"/>	Student will relate personal experience using sign language.

Office of Instruction Use only:

CIP Code:

ONET Code:

Minimum Qualifications:

COURSE INFORMATION

Initiator: Angelina Ortiz			
Date of proposal to Curriculum Sub-Committee: 5/4/12			
Effective Semester/Year	Fall 2012	Spring	Summer

Prefix & Number: ASL 131		Full Title: (100 character limit) Conversational Sign Language	
		Short Title: (30 character limit)	
Catalog Course Description: This course introduces students to American Sign Language. Readiness activities are conducted focusing on visual/receptive skills and basic communication. Students will have an opportunity to develop a rudimentary syntactic knowledge of American Sign Language (ASL), a rudimentary vocabulary, and rudimentary conversational skills.			
SUN Course Number:			
Credit Hours: Three Credit	Lecture Hours: Three	Lab Hours: 0	
Prerequisite(s) None			
Co-requisite(s) None			

Intended Course Goals

By the end of the semester, students will be able to:

1. Communicate in American Sign Language, given a highly sympathetic audience, at a beginning survival level of proficiency defined by the American Council on the teaching of Foreign Language (ACTFL) and to comply with the basic communication competencies set for ASL by the Arizona Languages Articulation Task Force (LATF).
2. Respond to signed formulaic questions on familiar topics.
3. Utilize frequently used expressions to describe self and others.
4. Formulate questions to satisfy basic needs.
5. Through research – reading, listening, and observing, identify, discuss, and describe aspects of the culture of the Deaf world and universally held norms, values, and beliefs of Deaf communities where ASL is used.

Course Competencies and Objectives

By the end of the semester, students will be able to:

Competency 1 Identify, recognize and use basic grammatical features of American Sign Language with a minimum of 70% accuracy. Objective 1.1 Pronoun Copy Objective 1.2 Here/There distinction Objective 1.3 Inflecting verbs Objective 1.4 Spatial verbs Objective 1.5 Adjective use and placement Objective 1.6 Noun/verb pairs Objective 1.7 Negatives Objective 1.8 Modals
Competency 2 Form, recognize and understand simple sentences, questions and answers. Objective 2.1 Yes/no Questions

<p>Objective 2.2 Affirmative Sentences with Head nodding Objective 2.3 Negative sentences with head shaking Objective 2.4 Questions asking for information Objective 2.5 LOOK LIKE questions Objective 2.6 Polite commands Objective 2.7 Requests for help, etc. Objective 2.8 Requests to do something Objective 2.9 Expression and opinions</p>
<p>Competency 3 Identify, recognize and use targeted vocabulary with a minimum of 70% accuracy. Objective 3.1 Introduction and Personal Information Objective 3.2 School/Classroom vocabulary Objective 3.3 Courtesy Expressions Objective 3.4 Descriptive Terms Objective 3.5 Vocabulary to express emotions Objective 3.6 Clothing vocabulary</p>
<p>Competency 4 Identify, recognize and use basic ASL idioms. Objective 4.1 WOW! Objective 4.2 Don't like/Don't want/Don't know Objective 4.3</p>
<p>Competency 5 Objective 5.1 Objective 5.2 Objective 5.3</p>
<p>Competency 6 Objective 6.1 Objective 6.2 Objective 6.3</p>
<p>Competency 7 Objective 7.1 Objective 7.2 Objective 7.3</p>
<p>Competency 8 Objective 8.1 Objective 8.2 Objective 8.3</p>
<p>Competency 9 Objective 9.1 Objective 9.2 Objective 9.3</p>
<p>Competency 10 Objective 10.1 Objective 10.2 Objective 10.3</p>

Getting Started With Sign Language II. Explore more common words and phrases and continue learning basic signs to build upon knowledge acquired in Getting Started with Sign Language I. Class does not cover ASL sentence structure. Prerequisite: Getting Started with Sign Language I or equivalent experience. No text required. SIGN-702 | 10 sessions | \$70.50 AGE 60+ | \$119 REG F01 Tu 6:30-8:30 p.m. | Cynthia Hayes Sept. 8-;Nov. 10 | Online. Getting Started With Sign Language III. Build upon existing skills and increase your ability to communicate using sign language. Continue to learn more signs a Free sign language classes online that will teach you how to sign with videos, charts, photos, games, and quizzes on your computer, tablet, or phone. The great thing about this sign language learning app is that you can learn at your own pace. Instead of being pushed through a course from start to finish, you learn what you want when you want. iPhone and iPad users can install Marlee Signs. Signing Exact English (SEE-II, sometimes Signed Exact English) is a system of manual communication that strives to be an exact representation of English vocabulary and grammar. It is one of a number of such systems in use in English-speaking countries. It is related to Seeing Essential English (SEE-I), a manual sign system created in 1945, based on the morphemes of English words. SEE-II models much of its sign vocabulary from American Sign Language (ASL), but modifies the handshapes used in ASL in