



Educational Psychology: A Problem-Based Approach

By Jordan, Elizabeth A.; Porath, Marion J.

Pearson, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Chapters 2-12 conclude with Summary and A Metacognitive Challenge. 1. Educational Psychology. Teaching as Both Art and Science Educational Psychology: Theory and Practice Theory: A Scientific Framework for Understanding Learners Practice: Combining Science with the Art of Teaching Working Along the Theory-Practice Continuum Theory and Practice in the Classroom Community Community of Learners: The Social Construction of Knowledge Core Principles and Concepts of Educational Psychology Educational Psychology in the Classroom Examples from Early Childhood Examples from High School and College Integrating Education and Psychology Self-Regulated Learning Classroom Management Transition to Learner-Centered Classrooms Translating Core Principles and Concepts into Practice Problem-Based Learning Using Problem-Based Learning to Become an Effective Teacher Features of this Text Theory-Based Narration Problem-Based Scenarios Using the Problem-Based Scenarios Focus on the Classroom 2. Development: A Holistic Preview. Development As a Central Concept in Education Controversies Surrounding Development Nature Vs. Nurture (Controversy 1) Development and Risk-Taking Behaviors Fetal Alcohol Syndrome Genetic Determinism Continuity-Discontinuity (Controversy 2) Early-Late Experience (Controversy 3) Defining Development Using a Developmental Perspective in the Classroom Adjusting Curricula to Developmental Needs Physical Development Periods of Physical Development Infancy Early Childhood...

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Psychologists take different approaches, or perspectives, when attempting to understand human behavior. For instance, psychologists taking the biological approach assume that differences in behavior can be understood in terms of genes, brain structure and hormones, which can predispose a person to particular health conditions. Different approaches in psychology offer contrasting explanations for many issues. Taking a biological approach to understand the causes of schizophrenia, for example, one might refer to twin studies, which have indicated a genetic component to the disorder. The biological approach has led to important developments in the production of drug-based therapies for the treatment of disorders such as depression.

@inproceedings{Jordan2005EducationalPA, title={Educational Psychology: A Problem-Based Approach}, author={Elizabeth Jordan and Marion Porath}, year={2005} }. Elizabeth Jordan, Marion Porath. Published 2005. Psychology. Teaching as Both Art and Science Educational Psychology: Theory and Practice Community of Learners: The Social Construction of Knowledge Core Principles and Concepts of Educational Psychology Integrating Education and Psychology Translating Core Principles and Concepts into Practice Features of this Text 2. Development: A Holistic Preview. Development As a Central Concept in Education Controversies Surrounding Development Defining Development Physical Development; CONTINUE READING. Save to Library. Educational psychology is devoted to the study of how people learn including differences in learning, gifted learners, and learning disabilities. Educational psychologists who take a cognitive perspective are interested in understanding how kids become motivated to learn, how they remember the things that they learn, and how they solve problems, among other things. The constructivist approach is one of the most recent learning theories that focus on how children actively construct their knowledge of the world. Constructivism tends to account more for the social and cultural influences that impact how children learn. This perspective is heavily influenced by the work of psychologist Lev Vygotsky, who proposed ideas such as the zone of pr

There are many synonymous terms in the Russian literature on educational psychology that describe the reality of the learning to learn (L2L) skill: general learning skills, learning activity, learning independence, learning ability, etc. This makes it difficult to understand the problems of L2L in general, which apparently affects the task of L2L formation. The main purpose of this article is to review the main research approaches to L2L in the Russian educational sciences, to draw distinction between similar terms, and to analyse the problems for which the concept of L2L was initially introduced. Psychologists take different approaches, or perspectives, when attempting to understand human behavior. For instance, psychologists taking the biological approach assume that differences in behavior can be understood in terms of genes, brain structure and hormones, which can predispose a person to particular health conditions. Different approaches in psychology offer contrasting explanations for many issues. Taking a biological approach to understand the causes of schizophrenia, for example, one might refer to twin studies, which have indicated a genetic component to the disorder. The biological approach has led to important developments in the production of drug-based therapies for the treatment of disorders such as depression. Moving toward contemporary educational psychology. In the 1960s a number of educational psychologists developed approaches to teaching that foreshadowed some of the contemporary applications and arguments. Jerome Bruner's early research on thinking stirred his interest in education. For example, the Cognition and Technology Group at Vanderbilt University has developed a problem-based learning environment called anchored instruction. The anchor is the rich, authentic, and interesting situation presented via videodisk or computer that provides a focus—a reason for setting goals, planning, and using mathematical tools to solve problems. Educational Psychology: A Problem-Based Approach presents concepts through the use of problem-based scenarios so that students can construct knowledge about the needs and learning of children and adolescents. Developed for faculty who wish to use a problem-based approach, this text covers basic content and theories providing students with a well rounded, decision-based introduction to the discipline. Written in a narrative style, this text is extremely readable and eases the transition from a discussion of theory to the reality of practice. INTRODUCTIONS. Discussion of Educational Psychology scopes of interests. Political implications of Educational Psychology. Psychologists' role in education. Required readings, homework and assignments. Thought and Language. Basic principles of child development based on analysis of egocentric speech. Lectures and seminar discussion. Vygotsky, "Thought and language" Chapter 2.