

[PDF] Foundations For Multilingualism In Education: From Principles To Practice

Ester J. De Jong - pdf download free book



Books Details:

Title: Foundations for Multilingualis

Author: Ester J. de Jong

Released:

Language:

Pages: 304

ISBN: 193400006X

ISBN13: 9781934000069

ASIN: 193400006X

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Description:

Foundations for Multilingualism in Education: from Principles to Practice equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy education decisions in multilingual schools. It also shows multiple pathways for advocacy through classroom and school practices and policy-making, and sets an agenda for research from a multilingual perspective. This foundational text takes a comprehensive, pluralistic approach to theory and research on multilingualism in education. De Jong goes beyond traditional discussions

about "the best bilingual or multilingual model", and introduces four core principles that are applicable across a wide range of multilingual contexts: 1) *Striving for Educational Equity*, 2) *Affirming Identities*, 3) *Promoting Additive Bi/Multilingualism*, and 4) *Structuring for Integration*. Readers learn to apply these principles to practice, policy-making, and research in bilingual, multilingual, and English-medium school contexts.

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Multilingualism is shown to have a key influence on the language teaching professional though the practice of it often contradicts established practices. Specifically, the case of young professionals and language teacher trainees, who have been facing established "one-language-one-teacher" paradigms during their school experience in a particular national or generational setting, highlights the on-going need for change in the field of training language professionals as agents of multilingualism. Furthermore, the pan-European concern of suitable language-teacher education in and for multilingualism needs to be concerned with context-sensitive implementations in a given national or regional environment. multilingualism in practice. The rare perfect practice occurs. because even if we acquire both or several languages in place multilingualism practices in education. 3. Methods. The paper relied on a survey design whereby countries. practicing multilingualism in general communication and or. educational functions were surveyed in Africa and outside. Africa. The education referred to in this article is not only the. formal one but also the informal one. The difference is just. These. principles call for the speakers to be proficient in the working. languages to effectuate communication. Languages namely Chinese, English, Russian, Spanish "Foundations for Multilingualism in Education: from Principles to Practice" equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy education decisions in multilingual schools. It also shows multiple pathways for advocacy through classroom and school practices and policy-making, and sets an agenda for resea "Foundations for Multilingualism in Education: from Principles to Practice" equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy educa... Foundations for Multilingualism in Education : From Principles to Practice by Ester J. de Jong. Condition is Very Good, lightly read, chapters 1-3 have some yellow highlights, the rest of chapters are clean. do NOT contact me with unsolicited services or offers. post id: 7188830470. posted: 2020-09-02 10:23. email to friend. â best of [?] Multilingualism is a chance to learn from differences instead of being scared of them. When we take the time to learn about different cultures and ethnicities, then the diversity this education provides offers added strength and self-confidence to the individual. People have a better sense of knowing where they fit in society when they have access to the bigger picture. 3. Multilingualism improves a person's working memory. A multilingual education works to improve the working memory of the individual learning multiple secondary languages. This improvement provides for better information proce

Foundations for Multilingualism in Education : From Principles to Practice by Ester J. de Jong. Condition is Very Good, lightly read, chapters 1-3 have some yellow highlights, the rest of chapters are clean. do NOT contact me with unsolicited services or offers. post id: 7188830470. posted: 2020-09-02 10:23. email to friend. â™¥ best of [?] The principles and practices detailed in this guide apply to all teachers in all IB World Schools offering the MYP. All staff involved in the programme should have access to, and be familiar with, this guide. Teachers and school leaders must have individual access to, and must use, current IB publications.Â Students intending to continue their IB education in the DP after the MYP must be counselled by the school concerning their subject choices in years 4 and 5 in order to ensure appropriate preparation. MYP subject groups form an important common foundation for all students undertaking the MYP globally and provide strong alignment points for students progressing into the DP, allowing them to acquire the necessary skills, knowledge and attitudes to be successful. Foundations for Multilingu has been added to your Cart. Add to Cart. Buy Now. More Buying Choices. 10 new from \$54.50 26 used from \$27.87 1 Rentals from \$41.97. 37 offers from \$27.87. See All Buying Options.Â This book covers the essentials on multilingualism that every new teacher needs to know. The globalization trend demands that educators include other languages as resources in education. Read more. One person found this helpful. Helpful. Comment Report abuse. See all reviews.

The official rhetoric of the European Union (EU) describes the linguistic diversity by which it is characterised as "an asset for Europe and a shared commitment", while it also represents languages as commodities for employability, mobility and economic growth. In the context of the EU embracing institutional multilingualism, promoting foreign language learning and suggesting ways of coping with the "new" multilingual and multicultural classrooms, the management of its complex linguistic diversity is no simple matter. While its language policies reflect consistent efforts to cope with its unique "Foundations for Multilingualism in Education: from Principles to Practice" equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy education decisions in multilingual schools. It also shows multiple pathways for advocacy through classroom and school practices and policy-making, and sets an agenda for research. "Foundations for Multilingualism in Education: from Principles to Practice" equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy education... Using multilingual approaches: moving from theory to practice A resource book of strategies, activities and projects for the classroom. Kathleen Heugh, Mei French, Janet Armitage, Kerry Taylor-Leech, Necia Billingham and Sue Ollerhead. Education in Africa and Asia 1.6.2 Summary of the findings, their implications and principles for the teaching of. English and EMI in resource-poor contexts of Africa and Asia 1.7 References for Part 1. However, because the principles of multilingualism in teaching and learning are equally relevant for, and affect so many, educational contexts across Central, South-East and East Asia, the British Council hopes that this resource can be used as a guide that can be adapted for use by teachers in many of these contexts. Iryna Kriba, MULTILINGUALISM AS A WAY TO MUTUAL UNDERSTANDING. Case of Ukraine. 41. Multicultural education in the early twenty-first century develops theory and practice of. multicultural education, methodological. apparatus relation of universal, international. and national principles of the concept of. "multicultural education"; culture as a basic. concept of multicultural education, cultural. Multicultural education from leading. pedagogical paradigms personality - oriented. education, cultural approach (as an objective).