



The SIOP Model for Teaching History-Social Studies to English Learners

By Deborah J. Short, Jana Echevarria, MaryEllen Vogt

Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, The SIOP Model for Teaching History-Social Studies to English Learners, Deborah J. Short, Jana Echevarria, MaryEllen Vogt, Enhance your History-Social Studies content instruction with the SIOP Model and transform the academic English and content area skills of your English learners. Based on the best-selling resource, Making Content Comprehensible for English Learners: The SIOP Model by acclaimed authors Jana Echevarria, MaryEllen Vogt, and Deborah Short; teachers, coaches, and intervention teachers have access to research-based, SIOP-tested techniques for lessons specifically for the History-Social Studies classrooms. This highly anticipated book, The SIOP Model for Teaching History-Social Studies to English Learners addresses the issues faced in teaching history-social studies to English learners (ELs) at each grade-level. SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible content. Written for SIOP teachers and those who have learned the SIOP Model, this book includes proven, effective lessons and comprehensive units. In addition, this book provides ideas to adapt the techniques for students at different levels of English proficiency. This book is sure to become an indispensable resource for history-social studies educators of English learners. * Presents a...



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Reviews

Very good e-book and valuable one. It really is packed with knowledge and wisdom I am just very easily could possibly get a satisfaction of reading a created pdf.

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The SIOP Model encourages teachers to share learning objectives with students so that students know what they are expected to learn each day and can take an active part in assessing their own progress. Well prepared SIOP lessons include activities that spark purposeful communication and integrate academic concepts with oral and written language practice. Avenues and High Point use standards-based instruction as the medium for teaching English. For more information on the SIOP Model and teaching academic literacy to English learners: www.cal.org/crede/si.html. Barton, M., C. Heidama, and D. Jordan, 2002. "Teaching reading in mathematics and science." Language learning in sheltered social studies classes. TESOL Journal 11(1). Verplaetse, L. S. 1998. Each of us has students who are great story tellers, but reluctant writers. We were discussing strategies for encouraging them to participate in Writers Workshop. I told them that. Heather aka HoJo - Games, Activities, & MORE for Elementary Kids Technology for Classrooms. Teaching a new language to non-native speakers may be one of the most challenging educational jobs out there, so ELL teachers can use all of the help they can get! Thankfully, many excellent resources for ELL and ESL exist online, from full-service websites to reference tools and communities, all designed to make the task of educating ELL students just a little bit easier and more effective. Ella Ben Emanuel ESL links. Enhance your History-Social Studies content instruction with the SIOP Model and transform the academic English and content area skills of your English learners. Based on the best-selling resource, Making Content Comprehensible for English Learners: The SIOP Model by acclaimed authors Jana Echevarria, MaryEllen Vogt, and Deborah Short; teachers, coaches, and intervention teachers have access to research-based, SIOP-tested techniques for lessons specifically for the History-Social Studies classrooms. This highly anticipated book, The SIOP Model for Teaching History-Social Studies to English Lear...