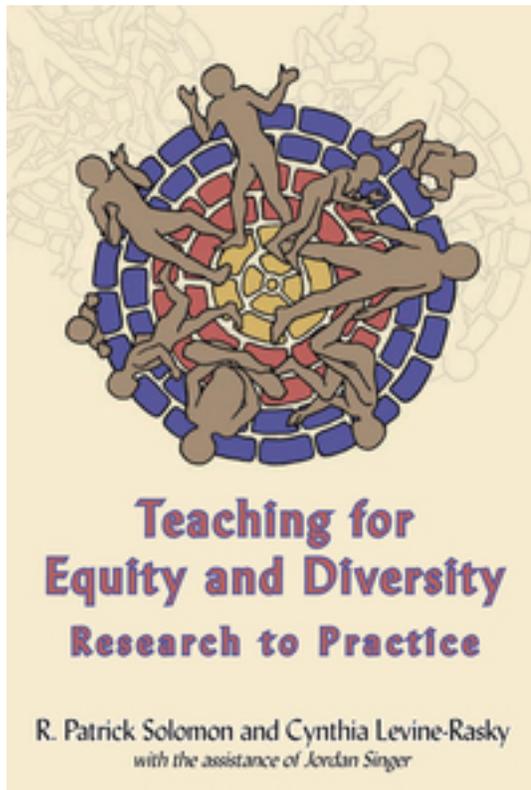


# Teaching for Equity and Diversity

## Research to Practice



This book is the first national study of Canadian educators' perspectives and practices of multicultural and antiracism education. It explores teachers' perspectives on race and ethno-cultural equity and offers solutions for some of the most pressing social justice and diversity issues facing educators in contemporary Canadian schools and society.

Solomon and Levine-Rasky suggest that the ineffectiveness of professional development initiatives to move educators from a posture of resistance to one of transformation points to the need for a more progressive teacher education pedagogy.

Based on a proven Urban Diversity Teacher Education model, this book provides theoretically driven practices for simultaneous renewal of teacher education in the university, partnership schools, and the communities they serve. It links the sensitive issues of race, ethnicity and culture to the broader equity, social justice, and diversity themes in Canadian society and institutions.

*Teaching for Equity and Diversity* will be useful to teachers, graduate students in education, teacher educators, and cultural workers who are committed to inclusive and democratic schooling.

### Author Information

R. Patrick Solomon

The late R. Patrick Solomon was Associate Professor in the Faculty of Education, York University. He was also the first recipient of the Exemplary Multicultural Educator's Award, presented by the Canada Council for Multicultural/Intercultural Education.

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Jordan Singer, a former elementary teacher and art therapist, is currently completing his PhD in Education.

### Reviews

"*Teaching for Equity and Diversity* is extremely insightful and fittingly grounded in the knowledge and practice of educators committed to promoting equity and anti-racism education. The book is a must-read for students, teachers, community workers and, in fact, an educational practitioner bent on combining critical thought, self reflection and social practice in order to enhance schooling outcomes for all learners."

George J. Sefa Dei, Professor and Chair, Department of Sociology and Equity Studies, OISE, University of Toronto

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MIT Sloan a commitment to diversity, inclusion, equity, and well-being is a key component of both principled leadership and sound management practice. By supporting teaching and research on the impact of socially and economically sustainable management, we can foster diversity and equitable business practices far beyond the borders of our campus. Holding Ourselves Accountable. We recognize that this statement is aspirational and that we are a work in progress, both as individuals and as an organization. In this spirit, we call on every member of our community to learn more about diversity, equity, and inclusion. We are each responsible for contributing to an environment characterized by mutual respect, trust, and intellectual curiosity. Completion of The Diversity Kit was made possible by the leadership and coordination of Maria Pacheco, director of Equity and Diversity Programs for The Education Alliance at Brown University, who oversees the LAB's national leadership area of teaching diverse learners. Members of the LAB's National Leadership Advisory Panel contributed to the review of this document. Their recommendations help assure that the LAB's work concerning equity and diversity is appropriate, effective, and useful in the field, particularly in improving educational outcomes for students with diverse linguistic and cultural backgrounds. Northwestern University is committed to excellent teaching, innovative research and the personal and intellectual growth of its students in a diverse, inclusive and supportive academic environment. Statement from President Morton Schapiro and Provost Jonathan Holloway. The backgrounds, experiences, and worldviews of the students, faculty, and staff at Northwestern University are becoming increasingly diverse, reflecting the shift in sociodemographics in the broader society. Please fill out this form to set up a consultation with Omari Keeles (above), the Assistant Director for Diversity, Equity, and Inclusion.

Diversity, Equity, and Inclusion Roundtable Sessions

Teach For America launched an effort in early June to assess how our actions as an organization stand up to our deep commitments to diversity, equity, and inclusiveness (DEI). Our pursuit of educational equity and excellence for all children depends on centering DEI in everything we do. In her update to the community below, our CEO shares what we've heard and learned from our staff members, corps members, and alumni, and what action we will take to fully embody our DEI commitments. Dear TFA Community, I'm writing today to share Teach For America's immediate steps as we work to fully embody our Help students respect others and build a more inclusive world. Explore this Diversity, Equity, and Inclusivity Resources for Classrooms Top Picks list of 36 tools curated by Common Sense Education editors to find relevant and engaging edtech solutions for your classroom. Bottom line: This site fuses meaningful curricular connections between challenging current events and class content, and is a helpful go-to for teaching tough issues. Grades: Pre-K-12 Price: Free. Visit website. Customized Equity, Diversity, and Inclusion Solutions. Whether you're looking for ways to address bias, overhaul your culture, or help your employees communicate more effectively across differences, we'll work with you to create a human-centered, research-backed program tailored to your needs. Don't see what you're looking for? We can customize an initiative for you. Some of our popular EDI solutions include: Getting REAL with Equity, Diversity, & Inclusion: Partner with us to understand the dynamics of EDI in your particular organizational context and specific actions to take to drive re... Additional Resources for Equity, Diversity, and Inclusion in the Workplace. ARTICLE. Kick-Start Your Diversity & Inclusion Initiatives with a Focus on Equity. Cultural Diversity and Ethnic Minority Psychology 15: 183-190. This is work licensed under a Creative Commons Attribution-NonCommercial 4.0 International License. 9 Microaggressions Impede learning by: Alienating, silencing, disengaging students Eroding trust Cumulative psychological burden for members of minority groups D. Sue et al. How do we think about and plan for equity versus equality given what we know about teaching, learning and privilege? This is work licensed under a Creative Commons Attribution-NonCommercial 4.0 International License. 16 What does it mean to be equity minded? 1. Willingness to look at student outcomes and disparities at all educational levels disaggregated by race and ethnicity as well as socioeconomic status. Cultivating Diversity, Equity, and Inclusion in Education Environments. Racial and cultural diversity are hallmarks of our society. To celebrate this diversity, and cultivate harmony and respect for all peoples, educators must nurture equality and inclusion within the classroom. Students enter the classroom carrying an assortment of beliefs. Teaching Styles. The cultivation of diversity, inclusion, and equity starts in the classroom. How an instructor teaches a class is important and influences how well students absorb these concepts. Should a teacher adopt a one-style-fits-all approach? Or should they personalize their instruction according to the learning environment? These articles introduce educators to different teaching style approaches that help students embrace diversity and inclusion.