

[PDF] The Development Of Children

Cynthia Lightfoot, Michael Cole, Sheila R. Cole - pdf download free book



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Description:

The Development of Children has long been acclaimed for its authoritative chronological exploration of how the lives of children are shaped by biological and cultural factors. In this thoroughly updated new edition, lead author Cynthia Lightfoot builds on the legacy of original authors Michael and Sheila Cole, offering a lively, engaging, and always accessible examination of child development as a process involving the whole child within multiple, mutually influencing contexts. Throughout, the emphasis is on how the interaction of biology and culture contributes both to the universal pathways of development shared by all children and to the diverse developmental patterns that unfold in the lives of individual children.

What's in the LaunchPad

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In fact children's brains develop connections faster in the first five years than at any other time in their lives. This is the time when the foundations for learning, health and behaviour throughout life are laid down. Babies are born ready to learn, and their brains develop through use. Stimulating and caring environments with lots of different activities give children plenty of ways to play, develop and learn, and lots of chances to practise what they're learning. Relationships: the foundation of child development. Children's relationships affect all areas and stages of their development. 1 development in the workplace 3 learn how to observe children's development 4 understand the required planning to support children's needs and development. BTEC First Children's Care, Learning and Development. 1.1 Understand the growth and development of children. This section covers

- Social and emotional development: this is the development of a child's identity and self-image, the development of relationships and feelings about him or herself and learning the skills to live in society with other people.
- Intellectual development: this is learning the skills of understanding, memory and concentration.
- Communication and speech development: this is learning to communicate with friends, family and all others.

Children go through a lot of physical and mental changes as they develop, and what occurs exactly during these phases is determined genetically. By reading about the different developmental stages that a child goes through, you, as a parent, will be able to provide him with much-needed support to help him develop in a positive manner. By taking note of these different stages, and keeping an eye out for any sort of developmental habits, you will be able to understand your child better!

What Are the Stages of Childhood Development?

The stages of development in a child are broadly classified as:

- Birth.
- Baby Development.
- Toddler Development.
- Preschooler Development.
- School-Aged Children Development.

1. Birth. Principles of Child Development: Development does not only see behaviour of any individual child at a particular stage, but also looks into the involvement of all people concerned with the development of the child. It is not only that a child grows and changes his behaviour but it is also necessary how other people around him look at the child's growing up and reconcile with his behavioural changes at each stage. The principles listed below govern all aspects of development—physical, sensory-motor, cognitive, mental, behavioural development as well as social- emotional development etc. Behavioral child development theories center on how children learn through their interactions with the environment. Early in the twentieth century, the school of thought known as behaviorism took hold in psychology. The behaviorist believed that learning and development were the result of associations, rewards, and punishments.

The cognitive theories of child development focus on how a child's thought processes change over the course of childhood. One of the best-known cognitive theories is Jean Piaget's theory of cognitive development. Theorist Jean Piaget suggested that children think differently than adults and proposed a stage theory of cognitive development. He was the first to note that children play an active role in gaining knowledge of the world.