



## Visual/Spatial Portals to Thinking, Feeling and Movement: Advancing Competencies and Emotional Development in Children with Learning and Autism Spectrum Disorders

By Serena Wieder

Profectum Foundation, United States, 2012. Paperback. Book Condition: New. 244 x 188 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Clinical psychologist Serena Wieder Ph.D. redefines the building blocks of development and the challenges that derail a child's functioning and learning. For Wieder, vision and space -- what is seen by the eyes, transformed by the mind and experienced as movement, plays a crucial but heretofore underestimated crucial role in the development of a child's thoughts and feelings. Co-author Harry Wachs, O.D., a pioneer of developmental vision therapy, offers therapy focused on visual/spatial aspects of development supporting cognition. Based on decades of experience, Wieder and Wachs guide therapists and parents in interventions for use at home, school and therapy offices involving affect based Floortime approaches and other problem-solving experiences, addressing unrecognized challenges that often derail life competencies, learning and development. A new step-by-step Manual presents tools to develop visual/spatial learning. This groundbreaking book changes the way parents and therapists understand child development and work to promote each child's potential in meaningful ways.



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### Reviews

*Extensive manual! Its this kind of very good read through. I actually have read and that i am confident that i am going to planning to study once again once more in the future. I am easily could possibly get a delight of looking at a composed publication.*

-- **Ryder Purdy**

*This book will be worth getting. Better then never, though i am quite late in start reading this one. Its been written in an extremely basic way which is only right after i finished reading this book through which actually altered me, alter the way i believe.*

-- **Mr. Enrico Lesch**

## See Also



### [What is Love A Kid Friendly Interpretation of 1 John 3:11, 16-18 1 Corinthians 13:1-8 13](#)

Teaching Christ's Children Publishing. Paperback. Book Condition: New. Daan Yahya (illustrator). Paperback. 26 pages. Dimensions: 10.0in. x 8.0in. x 0.1in. What is Love is a Bible based picture book that is designed to help children understand what love is. In the story, twins...



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### [The Well-Trained Mind: A Guide to Classical Education at Home \(Hardback\)](#)

WW Norton Co, United States, 2016. Hardback. Book Condition: New. 4th Revised edition. 244 x 165 mm. Language: English . Brand New Book. The Well-Trained Mind will instruct you, step by step, on how to give your child an academically rigorous, comprehensive...



### [Read Write Inc. Phonics: Purple Set 2 Non-Fiction 4 What is it?](#)

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. 215 x 108 mm. Language: N/A. Brand New Book. These decodable non-fiction books provide structured practice for children learning to read. Each set of books is carefully levelled to match children's growing...



### [Your Pregnancy for the Father to Be Everything You Need to Know about Pregnancy Childbirth and Getting Ready for Your New Baby by Judith Schuler and Glade B Curtis 2003 Paperback](#)

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children with autism and ASD. The monograph is intended for a wide range of specialists, namely psychiatrists, psychotherapists, neurologists, psychologists, rehabilitation specialists, speech. Siblings of children with autism often have speech development delay and mental retardation, so genetic factors play an important role. However, it is likely that preconditions for its evolution, and not autism itself, are inherited. Whether they are manifested or not depends on external circumstances, which are not the cause, but the conditions for the development of autism. Vision, movement and thinking create learning and development. Formal education emphasizes telling and showing with little or no regard for whether experiences and interaction with the world and others is taking place. Dr. Harry Wachs has spent his lifetime devoted to the application of the principles of Piaget to provision of experiences and interactions that create the environment and stimulus for development and learning to occur. Whether you are a parent or a professional who works with a child with a learning disorder or with ASD, you will find Visual/Spatial Portals to Thinking, Feeling and Movement to be an invaluable resource.

Social and Emotional Development in Children With ASD. When it comes to social development, children with autism don't necessarily progress in a linear way. They may miss milestones entirely or simply reach them at a later time. Because autism is a developmental disorder, children on the spectrum frequently develop in a way that is outside the typical order of things. Expect the child to reach milestones at different times and maybe not in the progression you see on most checklists. No two children with autism are the same. Unfortunately, you can't look at the development of a friend's child and see what your child will be doing next. Expect uneven progress. Sometimes, a child will seem to catch up on several milestones at once. Families with autistic children have a lot of troubles with a consideration of special cares they need. In addition, these children absolutely have problems in reading and writing at school, so it needs teachers' essential awareness of the disorder with a view of having a student who is different. Another problem with these pupils is when they are born in bilingual families. As the mother of an autistic child (Asperger's disorder) and having an everyday face-to-face case, I started to study autism, but I was especially interested in the idea whether children with autism are capable of learning Encouraging emotional development in children with autism spectrum disorder. You can use everyday interactions to help your child with autism spectrum disorder (ASD) learn about feelings and get better at expressing and responding to emotions. Here are some ideas: Label emotions in natural contexts. It helps to have realistic expectations. Children with ASD can learn to be more emotionally responsive, but even when they have these skills, they tend to use them less than other children. Finding help. There's a wide range of therapies and interventions available for children with autism spectrum disorder (ASD), some of which might be able to help your child with recognising and showing emotions. For more information, see our Parent Guide to Therapies.